



Instructor with Comments Report

20 students responded out of the total enrolled 30

Instructor: Flaen, Aaron Benjamin
ECON 101 113

	Responses from your Students**						Other Users of This Item*						
							University Wide			School/College			
	5 SA	4 A	3 N	2 D	1 SD	NA	Your Median	75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
1 Overall, this was an excellent course.	10	9	0	0	0	0	4.55	3.83	4.19	4.60	3.63	4.00	4.38
2 Overall, the instructor was an excellent teacher.	12	7	1	0	0	0	4.67	4.00	4.50	4.80	3.85	4.28	4.72
3 I learned a great deal from this course.	8	8	2	1	0	0	4.31	3.94	4.28	4.67	3.75	4.06	4.50
4 I had a strong desire to take this course.	11	6	1	1	0	0	4.64	3.50	4.06	4.50	3.56	3.93	4.23
120 I learned a good deal of factual material in this course.	11	5	3	0	0	0	4.64	3.98	4.25	4.63			
121 I gained a good understanding of concepts/principles in this field.	10	9	0	0	0	0	4.55	3.90	4.14	4.50			
143 I was stimulated to discuss related topics outside of class.	7	10	2	0	0	0	4.25	3.67	4.05	4.50			
185 The instructor was sensitive to multicultural issues in the classroom.	11	8	0	0	0	1	4.64	4.17	4.50	4.75			
199 The instructor explained material clearly and understandably.	11	8	1	0	0	0	4.59	3.96	4.38	4.75			
200 The instructor handled questions well.	9	10	1	0	0	0	4.40	3.95	4.36	4.75			
206 The instructor seemed to enjoy teaching.	12	6	2	0	0	0	4.67	4.42	4.78	4.92			
209 The instructor was not confused by unexpected questions.	9	10	1	0	0	0	4.40	3.80	4.32	4.70			
210 The instructor was skillful in observing student reactions.	10	9	1	0	0	0	4.50	3.80	4.24	4.67			
215 The instructor maintained an atmosphere of good feeling in class.	13	7	0	0	0	0	4.73	4.30	4.70	4.88			
217 The instructor treated students with respect.	13	6	0	0	0	0	4.77	4.50	4.73	4.88			
219 The instructor was willing to meet and help students outside class.	14	5	0	0	0	1	4.82	4.33	4.68	4.85			
223 Students in this course were free to disagree and ask questions.	10	8	0	0	0	0	4.60	4.27	4.61	4.81			
230 The instructor seemed well prepared for each class.	13	5	1	0	0	0	4.77	4.25	4.63	4.83			
231 The objectives of the course were clearly explained.	9	9	0	0	0	0	4.50	4.00	4.30	4.62			
241 The instructor set high standards for students.	11	8	1	0	0	0	4.59	4.12	4.46	4.73			
327 Reading assignments were interesting and stimulating.	6	7	5	1	0	0	4.00	3.50	3.95	4.25			
330 Reading assignments were relevant to what was presented in class.	9	9	1	0	0	0	4.44	4.00	4.27	4.64			
340 The textbook made a valuable contribution to the course.	7	7	3	2	0	0	4.14	3.50	4.00	4.34			
350 Slides/overhead transparencies were a valuable part of this course.	7	9	1	0	0	2	4.33	3.75	4.11	4.50			
356 Examinations covered the important aspects of the course.	8	10	0	0	0	1	4.40	4.00	4.25	4.60			
360 Exams were reasonable in length and difficulty.	7	8	2	1	0	1	4.25	3.79	4.08	4.40			
364 The test items were adequately explained after a test was given.	9	9	1	0	0	0	4.44	3.75	4.09	4.42			
366 The grading system was clearly explained.	7	10	2	0	0	0	4.25	4.00	4.29	4.64			
370 I attended class regularly.	11	8	0	0	0	0	4.64	4.64	4.82	4.91			
371 I utilized all the learning opportunities provided in this course.	8	9	2	0	0	0	4.33	3.94	4.14	4.40			

Written Comments

900 Comment on the quality of instruction in this course.

Student 1
Aaron was a great instructor. He managed to explain the material clearly and present relevant examples.



Office of Evaluations & Examinations
University of Michigan
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Student 2
NA

Student 3
NA

Student 4
NA

Student 5
NA

Student 6
NA

Student 7
NA

Student 8
NA

Student 9
NA

Student 10
NA

Student 11
NA

Student 12
NA

Student 13
NA

Student 14
NA

Student 15
NA

Student 16
NA

Student 17
NA

Student 18



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Aaron was exception in most every way. I felt like he did an excellent job.

Student 19

Discussion section was very helpful for further understanding the concepts taught in lecture.

Student 20

N/a

* The quartiles are calculated from Fall 2010 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on lower division classes with an enrollment of 16 to 74 students in Division of Social Sciences in the College of LS&A.

** SA - Strongly Agree, A - Agree, N - Neutral, D - Disagree, SD - Strongly Disagree, NA - Not Applicable.